

Doctor of Education: Educational Leadership (Higher Education)

The Doctor of Education (Ed.D.) program with a concentration in Higher Education is designed to produce educators who can teach and/or become leaders who can effectively formulate change while successfully navigating the challenges of higher education in the 21st century. This concentration promotes the development of leadership skills via hands-on practice, application, and research.

Doctor of Education – Education Leadership (Higher Education) Program Curriculum

Foundation (15 Credits)

GE-805	Organizational Behavior& Educational Adm	3
GE-807	Statistics I	3
GE-809	Research Design and Methods	3
GE-822	Historical Trends in Higher Education	3
GE-825	Ethical Found and Social Responsibility	3

Professional Concentration (27 Credits)

GE-801	Curriculum Development and Instruction	3
GE-811	Qualitative Research Design and Analysis	3
GE-840	Inno Tech Strategies for HE Learner	3
GE-864	Administration & Governance of Higher Ed	3
GE-866	Enrollment Management and Marketing	3
GE-868	Student Development and Programming	3
GE-872	Grants Philanthropy and Development	3
GE-874	Finance Budget and Resource Alloc in He	3
GE-876	Account: Assmnt Accred and Inst Res	3

Level Three (6 Credits)

GE-871	Dissertation Seminar I	3
GE-873	Dissertation Seminar II	3

Total Credits		48
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Advancement to Candidacy

Prior to receiving formal approval to work on their dissertations, doctoral students must advance to candidacy by successfully completing all course work and must receive Institutional Research Board (IRB) approval for their dissertation study.

Completion Requirements

In addition to holding a master's degree from a regionally accredited institution, the requirements of the program include:

1. Admission to the program.
2. Matriculation accomplishment.
3. Advancement to candidacy.
4. Successful completion of 48 graduate credits at the doctorate level, which includes 15 foundation credits, 27 professional concentration credits, and 6 dissertation research credits.
5. Doctoral students must maintain a minimum GPA of 3.0 throughout the doctoral program.
6. Successfully complete and defend a doctoral dissertation.
7. Doctoral students must enroll in a dissertation advisement course each semester after completing all required courses and prior to successfully completing the dissertation.

Transfer Credit

A maximum of nine (9) graduate credits of equivalent course work, related to educational leadership in higher education, could be transferred from other accredited universities. A minimum grade of 3.0 (B) is required in such courses. Transfer credit is granted by petition to and approval by the Dean/Program Director. It is the student's responsibility to initiate the petition and justify the acceptance of the courses. The Dean/Program Director will determine whether the courses are equivalent. Transfer credit is by permission only and not an obligation of the University.

Time Limitation

Students who do not successfully complete all degree requirements, including successful completion of the dissertation, for the doctoral program, within eight calendar years from the date of acceptance shall be withdrawn from the program.