

Doctor of Education: Educational Leadership (K-12)

The primary aim of the Doctor of Education (Ed.D.) with a concentration in Educational Leadership is to prepare current district and school administrators, educational leaders, and classroom teachers to take on district leadership roles in K through 12th-grade settings. Specifically, this concentration promotes the development of leadership skills via hands-on practice, application, and research.. The prime focus of the program is on real-world problem solving and practical application. With these facets in place, the educational leadership program will stand to produce empowered leaders who are inclined to promote the success of all students and possess a dedication to serving their entire school community.

Doctor of Education – Education Leadership (K-12) Program Curriculum

GE-801	Curriculum Development and Instruction	3
GE-803	School Policy Analysis	3
GE-805 or GE-810	Organizational Behavior& Educational Adm Leading Org Change in K-12 Edu: Dei Init	3
GE-806 or GE-881	Dev. Inclus & Equit K-12 Leaders & Envir Advanced Independent Study	3
GE-807	Statistics I	3
GE-809	Research Design and Methods	3
GE-811	Qualitative Research Design and Analysis	3
GE-812 or GE-841	Univ Design Org: Strategic Plan for DEI Selected Topics in Elem & Second Sch Adm	3
GE-824	Innovative Strategies in Educ Leadership	3
GE-825	Ethical Found and Social Responsibility	3
GE-826	Analysis & Interpret of Assessment Data	3
GE-829	Using Tech to Improve Curriculum Design	3
GE-831	Account: Resource Alloc and Fin Chall	3
GE-833	Emerg Legal/Moral Issues Facing Sch Adm	3
GE-835	Personnel Adm/Publ Sec Bargaining	3
GE-839	Statistics II	3
GE-871	Dissertation Seminar I	3
GE-873	Dissertation Seminar II	3
GE-890	Dissertation Advisement 1	1
Total Credits		54

Advancement to Candidacy

Prior to receiving formal approval to work on their dissertations, doctoral students must advance to candidacy by successfully completing all course work and must receive Institutional Research Board (IRB) approval for their dissertation study.

Completion Requirements

In addition to holding a master’s degree from a regionally accredited institution, the requirements of the program include:

1. Admission to the program.
2. Matriculation accomplishment.
3. Advancement to candidacy.

4. Successful completion of 54 graduate credits at the doctorate level which consists of 15 foundation credits, 33 professional concentration credits, and 6 dissertation research credits.
5. Students must maintain a 3.0 GPA throughout the Ed.D. program.
6. Successfully complete and defend a doctoral dissertation.
7. Doctoral students must enroll in a dissertation advisement course each semester after completing all required courses and prior to successfully completing the dissertation.

Transfer Credit

A maximum of nine (9) graduate credits related to educational leadership in K-12, could be transferred from other accredited universities. A minimum grade of 3.0 (B) is required in such courses. Transfer credit is granted by petition to and approval by the Dean/Program Director. It is the student's responsibility to initiate the petition and justify the acceptance of the courses. The Dean/Program Director will determine whether the courses are equivalent. Transfer credit is by permission only and not an obligation of the University.

Time Limitation

Students who do not successfully complete all degree requirements, including successful completion of the dissertation, for the Doctoral Program within eight calendar years from the date of acceptance may be withdrawn from the program.