

Doctor of Education: Educational Leadership (Higher Education)

The Doctor of Education (Ed.D.) program with a concentration in Higher Education is designed to produce educators who can teach and/or become leaders who can effectively formulate change while successfully navigating the challenges of higher education in the 21st century. This program is only offered as a totally online learning experience.

Doctor of Education – Education Leadership (Higher Education) Program Curriculum

Level One (15 Credits)

GE-805	Organizational Behavior and Educational Administration	3
GE-807	Statistics I	3
GE-809	Research Design and Methods	3
GE-822	Historical Trends in Higher Education	3
GE-825	Ethical Foundations and Social Responsibility	3

Level Two (27 Credits)

GE-801	Curriculum Development and Instruction	3
GE-811	Qualitative Research Design and Analysis	3
GE-839	Statistics II	3
GE-864	Administration and Governance of Higher Education	3
GE-866	Enrollment Management and Marketing	3
GE-868	Student Development and Programming	3
GE-872	Grants, Philanthropy, and Development	3
GE-874	Finance, Budgeting and Resource Allocation in Higher Education	3
GE-876	Accountability: Assessment, Accreditation and Institutional Research	3

Level Three (6 Credits)

GE-871	Dissertation Seminar I	3
GE-873	Dissertation Seminar II	3

Total Credits		48
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Advancement to Candidacy

Prior to receiving formal approval to work on their dissertations, doctoral students must advance to candidacy by successfully completing all course work except Dissertation I and II. The first three chapters of the dissertation must be submitted together with the Institutional Research Board (IRB) application. Once the application is approved, the student can begin their research necessary to complete chapters four and five of the dissertation.

Completion Requirements

In addition to holding a master's degree from a regionally accredited institution, the requirements of the program include:

1. Admission to the program.
2. Matriculation accomplishment.
3. Advancement to candidacy.
4. Successful completion of 48 graduate credits at the doctorate level.
5. Nine graduate credits related to educational leadership could be transferred into the program with the approval of the Dean.
6. Completion of 15 foundations credits (including 3 research credits) and 27 professional concentration credits.
7. Successful oral defense of a doctoral-level dissertation.

Transfer Credit

A maximum of nine (9) graduate credits of equivalent course work could be transferred from other accredited universities. A minimum grade of 3.0 (B) is required in such courses. Transfer credit is granted by petition to and approval by the Dean. It is the student's responsibility to initiate the petition and justify the acceptance of the courses. The Dean will determine whether the courses are equivalent. Transfer credit is by permission only and not an obligation of the University.

Time Limitation

Students who do not successfully complete all degree requirements, including successful completion of the dissertation, for the Ed.D. within eight calendar years from the date of acceptance shall be withdrawn from the program.